

## Liberty High

319 Summit Drive  
Liberty, SC 29657

**Grades** 9-12 High School

**Enrollment** 674 Students

**Principal** Randy S. Gilstrap 864-843-5800

**Superintendent** Dr. Lee M. D'Andrea 864-855-8150

**Board Chair** Mrs. Shirley Jones 864-855-1459

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	15	5	3	0

## IMPROVEMENT RATING

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	Yes
2005	Good	Unsatisfactory	No
2006	Good	Below Average	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.7	77.6	77.6	77.4	74.3	77.0
Passed 1 subtest	13.0	15.8	11.2	12.1	13.7	10.4
Passed no subtests	6.2	6.6	11.2	10.5	12.0	12.6

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	94.1%	92.3%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	14.2	14.8
Seniors who met the SAT/ACT requirement	14.2	15.5
Seniors who met the grade point average	56.0	52.9

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	162	252
Number of Diplomas	116	185
Rate	71.6%	75.8%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.7	80.7
English 1	75.7	64.0
Biology 1/Applied Biology 2	78.6	64.2
Physical Science	53.7	44.7
All Subjects	69.3	62.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	153	94.1	141	14.2	116	71.6	Yes
<b>Gender</b>							
Male	79	94.9	71	14.1	87	67.8	N/A
Female	74	93.2	70	14.3	75	76.0	N/A
<b>Racial/Ethnic Group</b>							
White	135	94.1	125	16.0	147	70.1	N/A
African American	14	92.9	12	0.0	11	90.9	N/A
Asian/Pacific Islander	1	100.0	1	0.0	1	100.0	N/A
Hispanic	2	100.0	2	0.0	2	50.0	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	126	98.4	113	17.7	133	79.7	N/A
Disabilities other than speech	27	74.1	28	0.0	29	34.5	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	153	94.1	141	14.2	162	71.6	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	1	0.0	1	100.0	N/A
Non-Limited English Proficient	152	94.1	140	14.3	161	71.4	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	58	89.7	58	56.9	58	56.9	N/A
Full-pay meals	95	96.8	104	17.3	104	79.8	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	170	99.4	10.4	37.2	29.9	22.6	65.9	Yes	Yes
<b>Gender</b>									
Male	79	100.0	13.0	44.2	28.6	14.3	57.1	N/A	N/A
Female	91	98.9	8.0	31.0	31.0	29.9	73.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	162	99.4	10.9	35.9	30.8	22.4	66.0	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	137	99.3	3.0	32.8	36.6	27.6	79.1	N/A	N/A
Disabled	33	100.0	43.3	56.7	N/A	N/A	6.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	170	99.4	10.4	37.2	29.9	22.6	65.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	99.4	10.4	36.8	30.1	22.7	66.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	71	100.0	19.7	43.9	28.8	7.6	47.0	No	Yes
Full-pay meals	99	99.0	4.1	32.7	30.6	32.7	78.6	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	170	99.4	19.5	23.2	36.0	21.3	67.1	Yes	Yes
<b>Gender</b>									
Male	79	100.0	26.0	18.2	42.9	13.0	63.6	N/A	N/A
Female	91	98.9	13.8	27.6	29.9	28.7	70.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	162	99.4	19.9	21.8	35.9	22.4	67.3	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	137	99.3	7.5	23.9	42.5	26.1	79.9	N/A	N/A
Disabled	33	100.0	73.3	20.0	6.7	N/A	10.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	170	99.4	19.5	23.2	36.0	21.3	67.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	169	99.4	19.6	22.7	36.2	21.5	66.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	71	100.0	28.8	31.8	30.3	9.1	53.0	Yes	Yes
Full-pay meals	99	99.0	13.3	17.3	39.8	29.6	76.5	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 674)</b>				
Retention rate	5.6%	Up from 5.4%	5.9%	7.0%
Attendance rate	94.9%	Down from 95.2%	95.4%	95.5%
Eligible for gifted and talented	9.0%	Down from 9.6%	14.1%	7.9%
With disabilities other than speech	17.3%	Down from 20.4%	11.9%	12.3%
Older than usual for grade	11.3%	Down from 12.7%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.2%	1.3%	1.2%
Enrolled in AP/IB programs	14.9%	Up from 9.5%	10.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	14.2%		13.0%	10.2%
Annual dropout rate	7.0%	Up from 5.8%	3.1%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	1.0%	3.5%
Enrollment in career/technology center courses	326	Up from 193	371	448
Students participating in worked-based experiences	45.8%	Up from 26.5%	26.9%	24.2%
Career/technology students mastering core competencies	93.5%	Up from 90.4%	83.8%	80.0%
Career/technology completers placed	N/A	N/A	99.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 47)**

Teachers with advanced degrees	59.6%	Up from 57.8%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.1%	N/A	7.5%	9.6%
Teachers with emergency or provisional certificates	4.4%	Down from 4.9%	5.6%	9.9%
Teachers returning from previous year	91.0%	Up from 90.2%	87.6%	86.3%
Teacher attendance rate	95.8%	Down from 97.0%	95.8%	95.3%
Average teacher salary	\$42,986	Up 1.8%	\$44,355	\$42,943
Prof. development days/teacher	14.8 days	Down from 17.5 days	11.2 days	11.2 days

**School**

Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 23.4 to 1	26.3 to 1	25.7 to 1
Prime instructional time	89.1%	Down from 90.7%	89.5%	89.3%
Dollars spent per pupil*	\$7,235	Up 0.9%	\$6,514	\$6,792
Percent of expenditures for teacher salaries*	57.3%	Down from 60.0%	55.7%	55.3%
Percent of expenditures for instruction*	59.8%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	78.5%	Down from 82.5%	93.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Founded in 1897, Liberty High School is a 9 - 12 school, serving a diverse population of 573 students. We believe that we are to prepare all students to be adaptive and productive citizens through emphasis on academic excellence, career preparation, and life-long learning in a safe and caring environment.

Liberty High offers tech prep, college prep, honors, and Advanced Placement courses.

Our accomplishments for the 2005-2006 school year are:

Began WLHS news show through addition of Broadcast Journalism to the curriculum offerings;

Continued job shadowing experience for English 3 students;

Continued technology upgrade through the purchase of new computers, software, and other technology;

Completed over 150 hours of service learning projects through Civic Responsibility, Beta Club, Life Force, Law Enforcement Explorers, The Freshmen Academy, and JROTC;

Continued as satellite school for trainable, orthopedic, and profound mentally disabled students for the school district;

Continued a Freshmen Academy for English, math, physical science, and world geography with plans to include honors courses for the 06-07 school year;

Provided all freshmen with opportunities for service learning;

Utilized registered nurse for student illnesses, emergency situations, and health instruction;

Organized a health fair for 9th grade students;

Participated in Red Carpet Schools evaluation process;

Continued school charter from the International Thespian Society and held induction of new members;

Competed with academic Math Team and Knowledge Master Open Team;

Increased enrollment in Advanced Placement courses and in dual enrollment courses through Tri-County Technical College.

Liberty's accomplishments are further enhanced by the fact that more than half of the faculty and staff have been employed with Liberty High School for more than 10 years. Further, many faculty and staff were Liberty High graduates. We support the idea that through example and encouragement, we as a faculty and staff can cultivate each individual learner.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	49	156	16
Percent satisfied with learning environment	93.9%	75.6%	62.5%
Percent satisfied with social and physical environment	98.0%	82.1%	60.0%
Percent satisfied with school-home relations	68.8%	82.5%	43.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.